

Competitor?
or Collaborator?
On Being
Good Neighbors in
Research Development



Morehouse School of Medicine

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The Office of Research Development (ORD) provides leadership and technical assistance in planning, implementing and evaluating the range of activities facilitating research at Morehouse School of Medicine.



Morehouse School of Medicine

Morehouse School of Medicine (MSoM) was founded in 1975 as the Medical Education Program at Morehouse College.

In 1981, MSoM became an independently chartered institution.

Mission

- Improve the health and well-being of individuals and communities
- Increase the diversity of the health professional and scientific workforce
- Address primary health care through programs in education, research, and service



Morehouse School of Medicine Degree Programs

- MD Program
- Graduate Education in Biomedical Sciences (PhD and MS)
- Graduate Education in Public Health (MPH)
- Dual Degree Programs
 - MD/PhD
 - MD/MPH
 - MD/MSCR
 - PhD/MSCR



Morehouse School of Medicine

- **ORD supports 150 researchers**
- **Major research areas include:**
 - Cancer
 - Cardiovascular Disease
 - Infectious Diseases
 - Neuroscience
- **Cross-cutting Areas:**
 - Obesity and Metabolic Syndrome
 - Mental Health
 - Drug Abuse
 - Sleep Diagnostics
 - Big Data
 - Aging



Clark Atlanta University

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Clark Atlanta University

- Created from a 1988 merger of Clark College and Atlanta University.
- Atlanta University was the first HBCU to offer graduate programs
- Doctoral University - Higher Research Activity
- Spring 2018 enrollment 3203 Undergraduate - 644 Graduate
- 2016 CAU conferred 474 Bachelor's, 284 Master's and 28 Doctorates



Morehouse College
Triscia Hendrickson, PhD



Morehouse College

- Founded 1867
- Primarily Undergraduate Institution (PUI)
- Single sex
- 2,167 undergraduate students
- 156 full-time faculty

- Challenge: staffing, leadership changes



Spelman College

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The Office of Research Resources encompasses Sponsored Programs, Undergraduate Research, Core Lab facilities, Environmental Health & Safety and Internal Evaluation Services. Also works with Institutional Advancement on Corporate and Foundation relations.



Spelman College

- Founded 1867
- Primarily Undergraduate Institution (PUI)
- Single sex
- 2,125 undergraduate students
- 171 full-time faculty

- Challenges: faculty disillusionment, high faculty service expectations



The Atlanta University Center

- Consortium (<http://aucenter.edu/>)
- Woodruff Library
- Former members:
 - Morris Brown College
 - Interdenominational Theological Seminary



History of RD collaboration

- Early attempts
- Chance meeting
- Begin regular meetings
- January 2017 workshop
- Energy depleted

- 2018 reboot... refocus on individual sponsorship
- Involvement of Woodruff Library





January 2017 workshop

- Greeting from Woodruff Library (Odom)
- Approaches to securing extramural funding (Khan & McClure)
- Devising and sustaining your research agenda (Winfield)
- The rhetoric of a grant proposal: writing with style and substance (Scholz & Wimes)
- Developing a project budget at the right scope and scale (Patton)
- Timelines and Checklists: Preparing proposals without losing your hair (Raiford)
- Collaboration and Accountability (Hodge)



2017-2018 joint activities

- NSF chemistry visit
- NSF EIR visits and attempted writing group
- NEH workshop
- Humanities Writing group(s)
- DOE visit
- NASA Technical Assistance
- National Humanities Center



Obstacles & Challenges

- Staffing changes
- Leadership changes
- Energy & Time
- Not many models for middle-management interaction
- Surprisingly NOT an obstacle: competition



Peer Mentorship

- San Antonio experience
- Monthly meetings
- Agenda, or no agenda
- “Walking the talk”
- Career development (NORDP!)
- Aligning our engagement with external partners (messaging)



Achieving Economies of Scale

- More bodies in the room
= more interaction
= more potential for collaboration
- More bodies in the room
= easier for program officers to justify the visit
= more visits, more relationship building



Leveraging Expertise and Resources

- Experience with Funding Agencies (forecasts, trends)
 - Relationships with Agency Program Officials
 - Experience on Review Panels
 - Experience with diverse proposal types
-
- Facility Access:
 - Core labs
 - Meeting/Conference spaces
-
- Bridging other departments
 - Faculty Development Centers
 - IRB



Tell us your stories

- How have you leveraged resources outside your institution?
- How have you partnered to achieve economies of scale?
- How have you build local professional development networks for peer support?
- What challenges have you encountered in building local relationships in RD?

