



National Organization of Research Development Professionals

# Developing Research Capacity and Grant Readiness in Investigators

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# Session Structure/Agenda

- Information sharing balanced with interactive discussion
- Hands-on examination of tools
- Brainstorming
- Q&A
  
- Please silence electronic devices

# Learning Objectives

- Distinguish between Research Capacity and Grant Readiness
- Understand Research Capacity
- Understand Grant Readiness
- Apply Research Capacity and Grant Readiness skills and techniques to self-identified obstacles or problems from attendee's institution/organization

# Context Matters

Before we begin...

- All recommendations depend on context
- Culture, structure, personnel, level of expertise, and similar factors will all impact whether ideas from this session will work for your organization and team
- Customize and change to meet specific needs

# Distinguishing RC & GR

- Research Capacity
  - Skills & Abilities
    - Technical
    - Theoretical
    - Managerial
  - Personnel Awareness
  - Field-Specific Considerations
    - Communication/Writing Support
    - Promotion & Tenure Concerns

# Research Capacity

- Skills & Abilities
  - Technical
  - Theoretical
  - Managerial

Tool: Principal Investigator Inventory

# Research Capacity

- Personnel Awareness
  - Related to Managerial Skills & Abilities
- Field-Specific Considerations
  - Communication/Writing Support
  - Promotion & Tenure Concerns

# Distinguishing RC & GR

- Grant Readiness
  - Strategic Planning for Research Funding
    - Contextualize within P&T Concerns
  - Ability Assessment
  - Mentoring Support
    - Individual (Internal or External)
    - Departmental
    - College/Institutional
  - Logistics



# Grant Readiness

- Strategic Planning for Research Funding
  - Contextualize within P&T Concerns

Tool: Faculty Funding Plan

- Ability Assessment

# Grant Readiness

- Mentoring Support
  - Individual (Internal or External)
  - Departmental
  - College/Institutional
- Logistics

# Group Brainstorm

- Objective: Solve the #1 deterrent to investigators preparing and submitting proposals at your institution.
  - Identify the main obstacle or problem
  - Explain the current approach or methods
  - Identify weakness or insufficiencies in the current approach or method
  - Brainstorm a new approach or method
  - Develop a strategic plan to implement the new approach or method
  - Predict outcome(s)

# Discussion / Q&A

- One thing you will implement at your home institution
- One unanswered question or challenge
- Questions for the group
  
- What can we improve when we do this session again?



**Thank you!**

**Contact us:**

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